Dingmans Ferry UMC (Pastor Sung)

- 1. Opening Prayer
- 2. Intro: Problem of Reading: Schemata

Definition: Schemata are cognitive structures representing generic knowledge, i.e. structures which do not contain information about particular entities

i.e. structures which do not contain information about particular entities, instances or events, but rather about their general form. Readers use schemata to make sense of events and descriptions by providing default background information for comprehension...Usually, many or even most of the details are omitted, and readers' schemata compensate for any gaps in the text. As schemata represent the knowledge base of individuals, they are often culturally and temporally specific, and are ordinarily discussed as collective stores of knowledge shared by prototypical members of a given or assumed community. from Living Handbook of Narratology.

Questions. What would be a problem of schemata when we read the bible?

What is the purpose of bible reading?

Solutions

a. Donna M. Ogle's Reading Strategy KWL (Know-Want-Learned)

Before reading, ask what I know about the story in the passage to read.

Then, ask what I want to know about the story.

After reading and studying on the passage, ask what I have learned.

from Reading Hall of Fame.

b. Elisabeth Schüssler Fiorenza's Hermeneutics of Creative Actualization

<u>Suspicion</u>: Have a critical perspective on the passage written in the masculine society.

<u>Proclamation</u>: Passages written with prejudice need reevaluation to discover a hidden truth.

<u>Remembrance</u>: Remember the sufferings of the oppressed in such passage and let the remembrance be the power to change the present and future.

For more info. Feminist Hermeneutics and Evangelical Biblical Interpretation

Question. Can we find out any suspicious passage in the bible?

If yes, then how shall we reinterpret it without prejudice?

c. Thomas Groome's Shared Praxis

Expressing Present Praxis: participate in the community and find out relations.

<u>Critical Reflection</u>: Reflect on what is going on in your life as it relates to the theme of the learning experience.

Representing Christian Story: Christian Story is "the whole faith life and practical wisdom of the Christian community that is congealed in its Scriptures, symbols, myths, rituals, liturgies, creeds, dogmas, doctrines, theologies, practices, spiritualities, expected life-style, values, artifacts, structures, and so on..

<u>Appropriating the Truths</u>: How does this Story affirm, question, and call us beyond present praxis?

Making Decisions in the Light of Faith: It can be primarily or variously cognitive, affective, and behavioral, and may pertain to the personal, interpersonal, or social/political levels of their lives...

From Biola University's Database

3. Let Us Read Esther Ch. 1

4. Discussion

- a. Verses 1-8 show the greatness of the kingdom and the king. But what else are the verses telling us?
- b. Why do you think the king called out the queen and why did she refuse to come? Or, would be there any good reason why she refused to come to the king?
- c. What was the reason to de-thronize the queen?
- d. We just read the first chapter. Why do you think this book is included in the bible?
- e. How shall we understand the king's decree in this chapter?
- f. What do you think about the king, especially his personality?

5. Closing Prayer